

# Summary of 1<sup>st</sup> ACLP Virtual Alumni Gathering

March 18, 2021

### **Summary of the Gathering:**

- 1. The first ASEAN Climate Leadership Programme (ACLP) virtual alumni gathering was facilitated by Ms Rejani Kunjappan (RECOFTC) and Mr Andre de Wit (Leadership Academy of Amsterdam). The purpose of this meeting was to provide a networking platform for the previous ACLP 2020 participants, to enable continuous learning and reflection of the knowledge and skills introduced in the ACLP to apply them in the respective professional setting. Moreover, it aims to discuss and agree on future alumni network activities that can inspire or assist in promoting climate smart practices in the food, agriculture, and forestry sectors.
- 2. The agenda started with a flashback of the leadership journey from the beginning of the ACLP in November 2020 until the final session in December 2020. During the recalling session one of the alumni, Ms Ella Obligado (Department of Agriculture of the Philippines) shared many take outs from the training, among others this includes, increasing her awareness on climate change and improving her leadership skills especially on the listening aspect where she feels benefited the most at work. Further, she shared her current work initiatives on the Climate Information System in the Philippines (Fig. 1). Another alumnus from Indonesia, Dr Rahmah Dewi (Indonesian Soil Research Institute), also said that from the leadership programme she learnt to listen to other people with empathy so that she could reach a level of generative listening in planning her project at work. Mr Achmad Solikhin (ASEAN Secretariat) also affirmed that he is currently implementing the ACLP leadership dimensions and Theory 'U' for a youth initiative steered by himself.



Figure 1 Ms Ella Obligado (DoA Philippines) giving her testimony regarding ACLP 2020

3. Mr Andre de Wit recalling the ACLP leadership model (I, We, It, They) e.g. inner motivation, shared vision and values among stakeholders towards the goal, while seeing the bigger picture of the system. The facilitator further explored how the leadership journey has impacted the alumni in performing their work and asked them to reflect on their experiences with implementing their Leadership Development Plan (LDP) including areas where they would like to improve further (Fig. 2). The alumni shared about their progress in applying skills such as listening and problem observation, elevated confidence in handling new initiatives, and increased comprehensiveness in programme monitoring and evaluation. However, alumni also

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mentioned about challenges they are facing due to inflexible institutional arrangements and bureaucratic procedures, for example related to generating conversation, building productive networks, implementing a theory of change and promoting landscape approaches.



Figure 2 Brainstorming session for LDP

4. Related to further building the alumni network, a majority of alumni present opted for holding alumni meetings every three to six months. Further, the participating alumni indicated their preferences for a number of suggested activities, for instance webinars on climate smart practices, Facebook exchanges, updates on the leadership journeys (Fig. 3). The facilitators invited any interested alumna\*us in the network to take responsibility for facilitating the next alumni gathering. They reminded the alumni that the networking activities need to be driven by themselves. The organizers offered assistance for future meetings and other activities initiated by the alumni including through IT support, flyer production, disseminating invitation, recommending resource persons or speakers, etc.

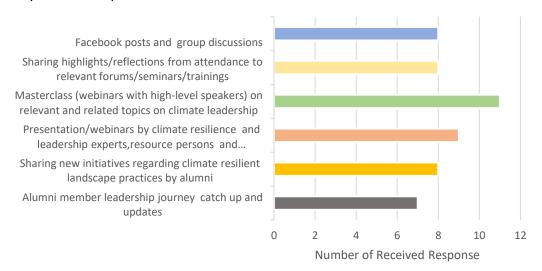


Figure 3 Number of received response for ACLP Alumni Networks activities

5. The alumni meeting was concluded by a presentation from Ms Fitra Aidiella (GIZ) about the new ACLP Microsite: https://aseanclimateleadership.org. This microsite will bundle all relevant ACLP information in one place, including providing access the ACLP learning materials for alumni for further utilization in their professional context. Alumni are invited to contribute to the platform for example by sharing their stories about their leadership journeys. The microsite is hosted under SEARCA website, while

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the Climate Smart Land Use in ASEAN (CSLU) project, implemented by GIZ, is managing the website design and content.





Figure 4 ACLP Microsite presentation by Ms Fitra Aidiella (GIZ)

## **List of Participants:**

#### **Alumni**

- 1. Mr Achmad Solikhin
- 2. Dr Adrian Daud
- 3. Ms Ella Obligado
- 4. Mr Khatthaneth Sensathith
- 5. Ms Melissa Chang
- 6. Ms My Phuong Nguyen
- 7. Dr Ngo Thanh Son
- 8. Dr Rahmah Dewi Yustika
- 9. Mr Zimmy Sembiring

### **Facilitators, Mentors and Coaches**

- 1. Mr Andre de Wit (Facilitator)
- 2. Ms Rejani Kunjappan (Facilitator)
- 3. Dr Maria Cristeta N. Cuaresma (SEARCA)
- 4. Ms Heike Pratsch (GIZ)
- 5. Ms Lina Jihadah (FAO)
- 6. Ms Nicole Anschell (SEI)

### **Organizers**

- 1. Ms Fitra Aidiella Dachlan (GIZ)
- 2. Ms Hanna Reuter (GIZ)
- 3. Mr Moch Taufiq Najib (GIZ)
- 4. Ms Shofi Fauziyyah (GIZ)
- 5. Ms Zahra Mutiara (GIZ)
- 6. Dr Maria Cristeta N. Cuaresma (SEARCA)
- 7. Dr Nova A. Ramos (SEARCA)
- 8. Ms Rosario B. Bantayan (SEARCA)
- 9. Ms Jean Rebecca D. Labios (SEARCA)
- 10. Ms Alicia D. Revilla (SEARCA MISU)
- 11. Mr Eduardo Rodriguez (SEARCA MISU)
- 12. Mr Jaymark Warren T. Dia (SEARCA MISU)
- 13. Mr John Kenneth G. Abella (SEARCA MISU)
- 14. Mr Renz B. Tabadero (SEARCA MISU)







