

The ASEAN Climate Leadership Programme (ACLP III) 2024 - 2025

Promoting the Climate-Smart Agriculture (CSA) practices to enhance the Nationally Determined Contributions (NDCs) and National Adaption Plans (NAPs)

www.aseanclimateleadership.org

The ACLP III is supported by



In cooperation with



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Abbreviations

| | | | | | |
|------------|---|---|---------|---|--|
| AgriTrade | : | Promotion of Sustainable Agricultural Value Chain in ASEAN | GST | : | The Global Stocktake of the Paris Agreement |
| AIZ | : | Academy for International Cooperation | LDP | : | Leadership Development Plan |
| AMS | : | ASEAN Member State | LULUCF | : | Land Use, Land Use Change and Forestry |
| ASEAN | : | Association of Southeast Asian Nations | NAPs | : | National Adaption Plans |
| ASEAN-CRN | : | ASEAN Climate Resilience Network | NbS | : | Nature-based Solutions |
| ASPEN | : | ASEAN Strategic Plan on Environment | NDCs | : | Nationally Determined Contributions |
| BMZ | : | German Federal Ministry for Economic Cooperation and Development | RECOFTC | : | Regional Community Forestry Training Center for Asia and the Pacific |
| CAP | : | ASEAN EU-German Climate Action Programme | SDGs | : | Sustainable Development Goals |
| COP-UNFCCC | : | Conference of the Parties – United Nations Framework Convention on Climate Change | SEARCA | : | Southeast Asian Regional Center for Graduate Study and Research in Agriculture |
| CSA | : | Climate-Smart Agriculture | UNFCCC | : | United Nations Framework Convention on Climate Change |
| CSO | : | Civil Society Organisations | | | |
| CSLU | : | Climate-Smart Land Use | | | |
| ED | : | Environmental Division | | | |
| FAO-RAP | : | Food and Agriculture Organization of the United Nations Regional Office for Asia and the Pacific. | | | |
| FAFD | : | Food, Agriculture, and Forestry Division | | | |
| GESI | : | Gender Equality and Social Inclusion | | | |
| GIZ | : | The Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH | | | |

Why Climate Leadership?

Climate change is a complex and pressing issue facing our world today. It affects every sector and crosses all borders. In Southeast Asia, agriculture and forestry are particularly susceptible to the risk posed by climate change. These sectors are the backbone of the economy in the region, providing livelihoods and hold significant promise for enhancing food and nutrition security in achieving the Sustainable Development Goals (SDGs). However, they are highly vulnerable to climate change, with increasing temperatures, shifting precipitation patterns, and more threats to the health of biodiversity. This vulnerability highlights the urgent need for strong policies and strategies to make the agriculture and forestry sector more resilient and continue to support food security and economic development at the national, regional, and global levels. Therefore, strong leadership is essential for orchestrating the complex and multifaceted response necessary to address climate change effectively. Climate leadership mobilises resources, promotes innovation, and brings diverse stakeholders together to ensure the efforts are impactful.

Regional Pathways to Sustainability

The Association of Southeast Asian Nations (ASEAN) recognises the importance of addressing climate change challenges in relevance with agriculture, food security, and sustainable land use management. This commitment is reflected in various key regional strategic documents, including the Vision and Strategic Plan for ASEAN Cooperation in Food, Agriculture and Forestry (2016–2025), the ASEAN Strategic Plan on Environment (ASPEN) 2016–2025, and the ASEAN Framework Action Plan on Rural Development and Poverty Eradication 2016–2020. ASEAN Working Group on Climate Change Action Plan (2019–2025). Moreover, ASEAN has developed comprehensive regional frameworks addressing climate change adaptation and mitigation, focusing on agriculture, forestry, and food security.



The framework emphasises the importance of regional cooperation in knowledge sharing, capacity building, and the mobilisation of financial resources to address climate change challenges effectively in these critical sectors.

Some of the relevant guidelines are available [here](#).

At regional and international levels, ASEAN Member States (AMS) have demonstrated their commitment to fostering climate-smart and resilient practices within agriculture and forestry sectors, as evidenced by regional strategic plans and collective declarations at global forums. Enhancing the awareness and building competency of policymakers and key stakeholders in systemic leadership will significantly prepare them to address the complexities of climate change. This approach will contribute to implementing more inclusive and efficient CSA initiatives across the region.



The ASEAN Climate Leadership Programme (ACLP)

The ASEAN Climate Leadership Programme (ACLP) was launched in 2020 by the Climate-Smart Land Use in ASEAN (CSLU) project. The ACLP is supported by the German Federal Ministry for Economic Cooperation and Development (BMZ) and implemented by GIZ together with the ASEAN Secretariat and partners. The ACLP focuses on developing leadership competencies essential for promoting climate-smart land use in the region. It aims to enhance participants' leadership capabilities, help them to better understand the interconnectedness of challenges and solutions and develop the motivational abilities required to facilitate collaboration across various sectors and levels. The programme adopts leadership and innovation lab methodologies developed by the GIZ's Academy for International Cooperation (AIZ), emphasising the importance of ongoing learning beyond formally structured modules. Experienced experts specializing in leadership and change theory will facilitate the implementation of ACLP III. The first iteration of the ACLP in 2020 centered on promoting sustainable and resilient land management to support food security and mitigate climate effects. The 2021 ACLP II focused on applying climate-smart land use practices to implement Nationally Determined Contributions (NDCs).

For more information, please visit the ACLP microsite : www.aseanclimateleadership.org.

The ACLP III



The continuation of the ACLP legacy is in building the capacity of AMS and strengthening the coordination role of ASEAN to be able to contribute to international and national climate-policy processes in the context of climate-smart agriculture adaptation and practices.

The ACLP III will be implemented in 2025 with the theme **Promoting the Climate-Smart Agriculture (CSA) practices to enhance the Nationally Determined Contributions (NDCs) and National Adaptation Plans (NAPs).**

CSA is envisioned as a holistic strategy to simultaneously address food security and combating climate change through its three main objectives : (1) Sustainably increasing agricultural productivity and incomes; (2) Adapting to and building resilience against climate change; and (3) Minimising greenhouse gas emissions from agriculture and associated processes.

In developing and implementing ACLP III, ASEAN collaborates with two projects under the GIZ ASEAN portfolio: the Promotion of Sustainable Agricultural Value Chains in ASEAN (ASEAN AgriTrade II) and the ASEAN EU German Climate Action Programme (CAP). This third iteration will continue to involve close consultation and cooperation with key stakeholders, including the ACLP alumni from the previous cohorts.

The Projects at a Glance

The CAP project aims to enhance ASEAN's climate policy framework. This will ensure the systematic integration of climate issues, particularly in terms of implementing NDCs in priority land use, land use change, and forestry (LULUCF).

It focuses on three main areas: improving ASEAN institutions' climate policy capacities, increasing the AMS visibility and impact in international dialogues on climate policy, and facilitating better alignment of national climatepolicies within the region.

For more information:

[Advancing ambitious climate actions in Southeast Asia – giz.de](https://www.giz.de/en/asean/advancing-ambitious-climate-actions-in-southeast-asia)

The ASEAN AgriTrade II project advances achievements from the first phase by advocating harmonization of environmental and climate-related requirements for sustainable and quality-driven agricultural value chains among AMS. It aims to enhance regional economic cooperation and integration, promoting sustainable agriculture production and trade through public-private partnerships and incorporating a gender-sensitive approach.

For more information:

[Advancing climate-responsive agricultural value chains in the ASEAN region – giz.de](https://www.giz.de/en/asean/advancing-climate-responsive-agricultural-value-chains-in-the-asean-region)



Who Is It For?

The key target group is government representatives (policymakers) from all 10 AMS (up to three per country). Representatives from academia, NGOs, and Civil Society Organisations (CSOs) at regional and national levels may also be eligible to apply. The programme eventually aims to include 30 participants, ensuring gender balance with at least 50% women and equitable representation from all AMS. It limits up to three participants per AMS from diverse institutions or organisations.

The selection criteria and participant profile are as follows :

Individual Criteria (all criteria have to be met) :

- Language : Good English proficiency in speaking and writing.
- Position : Technical officer/advisor, manager and mid-level decision maker.
- Relevant field of work and experience and background/knowledge of the following areas : Agriculture, forestry, rural development, food security, climate policy and action (mitigation and adaption).
- Directly or indirectly involved in ASEAN or national policy processes.
- Showing potential to be in a leadership position and has the mandate to **institute** change.
- Clearly expressed willingness to participate actively in the full programme, including support from their superior.
- Countries : From 10 AMS.

Group Profile :

- Gender balance (min. 50 percent women).
- Country balance (up to three people per AMS from different institutions/ organizations).
- Priority will be given to representatives of national policy-making institutions.
- Application from civil society organizations, and academia will be considered if further place are available and if they meet all the individual criteria as mentioned.

Story of Change



Ms Rafeah Rabiatur binti Otham

Malaysia / ACLP 2020 alumni



Mr Calo Carlos

Philippines / ACLP 2020 alumni



Ms Tran Thi Thuy

Viet Nam / ACLP 2021 alumni



Approach and Methodology

The programme objective will focus on three competencies : increasing knowledge, strengthening relevant skills, and providing a space to increase awareness and shift attitudes related to leadership and the thematic areas of climate policy, CSA and inclusive approach. The programme is designed as a Leadership Journey to strengthen key leadership skills for initiating and facilitating change processes and collective cross-sectoral transformative actions in the sector of agriculture, forestry, rural development, food security, climate policy and action (mitigation and adaptation).

Leadership Journeys are part of a quest for global transformation and more sustainable economies and societies. They inspire and encourage participants to reflect on tangible aspects such as institutions, politics, world views, cultural frames, narratives, and habitual routines of the self and society to facilitate change and social innovation. Participants learn to view issues systemically and understand their role in the surrounding system.

The programme addresses leadership in the context of a specific challenge. It focuses on strengthening ASEAN climate policy processes (horizontal impact) and improving the interaction between regional and national policies (vertical impact) to promote CSA to be included in the enhanced/updated NDCs, which boosts food security and climate change outcomes. The programme is based on peer-to-peer exchange, facilitated by experts in leadership, change theory, climate policy, CSA, and inclusive approach.



Approach and Methodology

Methodologies



Online interactive session for leadership and thematic content



Face-to-face training/workshop



Peer and group learning



Stories of change/best practice sharing



Journaling



Mentoring and coaching with leadership and thematic experienced practitioners



Individual change project development



Immersive experiential field site engagement with specified tasks

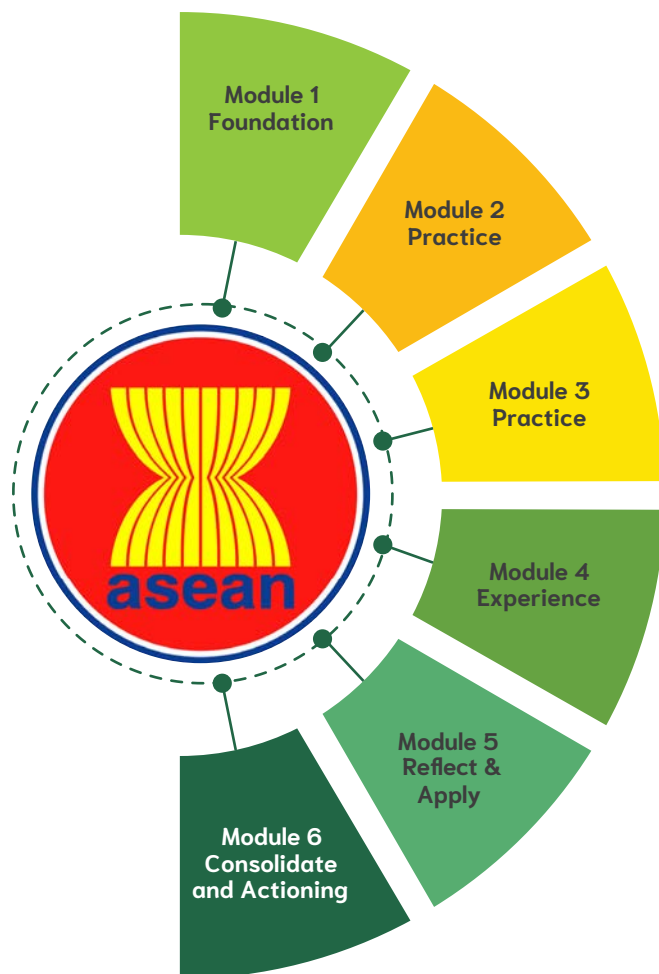
At the end of the programme, ACLP III participants will be able to :

- Integrate sustainable agriculture and food systems into enhanced/updated NDCs.
- Explain key concepts, practices, and trends on CSA and key practices in climate policy in agricultural and forestry sectors.
- Promote gender equity in the development and implementation of climate policy.
- Conceptualise and prototype change projects that strengthen and promote inclusive and effective climate policy.
- Reflect on learnings gained from the leadership journey and translate best practices and lesson learned for more effective implementation of climate policy.

Expected Outcomes

- Reflect ongoing international climate policy and its relevance to regional, national and local contexts.
- Initiate the implementation of climate actions on the ground from conceptualization, prototyping, and scaling up.
- Explain key concepts, practice and trends on CSA and consider how climate policy and gender considerations relate to this.
- Practice skills, approaches, and tools needed to strengthen leadership to promote inclusive and effective actions interventions at the landscape level.
- Strengthen leadership skills and attitudes needed for inclusive and effective climate actions.
- Reflect on their learnings they gained from their leadership journey and translate best practices and lesson learned for more implementation in their work context.
- Connect to and gain current knowledge and insights from a network of climate leaders, experts and practitioners to promote the development and implementation of more inclusive and effective CSA at the landscape level.

Detail Programme Module and Flow



Module 1 Foundation :

- Understanding the current status of climate actions against the Paris Agreement, Integrating sustainable agriculture and food system into enhanced NDC. ACLP leadership model and Leadership development plans, Introduction to Theory-U

Module 2 Practice :

- Understanding CSA in Climate Policy, including NDC and NAPs
Stage 1 - Co initiating.

Module 3 Practice :

- Practice : Essentials of Gender Equality and Social Inclusion (GESI) in climate actions.
Stage 2 & 3 - Sensing.

Module 4 Experience :

- Inclusive and effective climate actions.
Theory U practicing in the field.

Module 5 Reflect and Apply :

- CSA best practices & lessons learned in applying inclusive climate actions.
Stage 4 & 5 : Prototyping & Change Project.

Module 6 Consolidate and Actioning :

- Apply knowledge, skills, and lessons from the leadership journey.

DETAILED PROGRAMME MODULES AND FLOW

| 1 | PREPARATORY MODULE | 2 | PRACTICE MODULE | 3 | PRACTICE MODULE | 4 | EXPERIENCE MODULE | 5 | REFLECT & APPLY MODULE | 6 | CONSOLIDATE & ACTIONING MODULE |
|--|-----------------------|--|--------------------|---|--------------------|---|----------------------|--|---------------------------|---|-----------------------------------|
| DURATION | | DURATION | | DURATION | | DURATION | | DURATION | | DURATION | |
| <ul style="list-style-type: none"> • 7.5 Hours - 2.5 Days | | <ul style="list-style-type: none"> • 7.5 Hours - 2.5 Days | | <ul style="list-style-type: none"> • 7.5 Hours - 2.5 Days | | <ul style="list-style-type: none"> • 24 Hours - 4 Days | | <ul style="list-style-type: none"> • 6 Hours - 2.5 Days | | <ul style="list-style-type: none"> • 4 Hours - 1.5 Days | |
| EVENT TYPE | | EVENT TYPE | | EVENT TYPE | | EVENT TYPE | | EVENT TYPE | | EVENT TYPE | |
| <ul style="list-style-type: none"> • Online training workshop | | <ul style="list-style-type: none"> • Online training workshop | | <ul style="list-style-type: none"> • Online training workshop | | <ul style="list-style-type: none"> • Face-to-face training workshop with field component | | <ul style="list-style-type: none"> • Online training workshop | | <ul style="list-style-type: none"> • Face-to-face training workshop with field component | |
| OBJECTIVE | | OBJECTIVE | | OBJECTIVE | | OBJECTIVE | | OBJECTIVE | | OBJECTIVE | |
| <ul style="list-style-type: none"> • Know the programme expectation & approaches, learning outcomes and participants • Understand the status of climate actions against Paris Agreement • Understand various innovation to implement climate policy • Describe the ACLP Leadership Model & develop personal leadership development plans | | <ul style="list-style-type: none"> • Describe & analyse elements that make CSA successful • Integrate sustainable agriculture in the enhanced/updated NDCs • Explore the ASEAN CSA Guidelines & other relevant protocols & how to apply in own work context • Explain the 5 movement in Theory U • Link Stage 1 of Theory U to the development of individual change project | | <ul style="list-style-type: none"> • Describe climate policies relevant to CSA • Appreciate why gender is important in climate actions • Link Stage 2 & 3 of Theory U to the development of individual change project • Explain the 5 movements in Theory U | | <ul style="list-style-type: none"> • Appreciate the need for including different perspectives in CSA development & implementation • Practice policy & gender analysis tools in CSA development & implementation • Practice leadership communication skills • Practice Stage 1,2 & 3 of Theory U and ACLP Leadership model in real case in the field • Consolidate individual change projects based on learnings from the fields | | <ul style="list-style-type: none"> • Hear about & share some of the success stories, best practices & lessons learned of inclusive and effective CSA in the region • Discuss challenges/barriers, enabling conditions & opportunities to promote inclusive and effective CSA & to relate it to their own contexts • Reflect on insight regarding CSA & consider how it relates to own work context • Link Stage 4 & Stage 5 of Theory U to change to prototype change projects | | <ul style="list-style-type: none"> • Apply knowledge, skills and lessons from the leadership journey in their own change project • Present & get feedback on their change projects • Link change projects to Leadership Development Plan (LDP) & action planning • Explore collaboration and inputs towards the implementation of their change projects | |
| FOCUS – THEMATIC | | FOCUS – THEMATIC | | FOCUS – THEMATIC | | FOCUS – THEMATIC | | FOCUS – THEMATIC | | FOCUS – THEMATIC | |
| <ul style="list-style-type: none"> • Introduction to climate policy and action • Global stocktake & status of the NDSs implementation • Development of climate policy including NDCs and NAPs • Introduction of various innovation to implement NDCs | | <ul style="list-style-type: none"> • CSA in practice • What does success in CSA look like • How does CSA contribute to enhancing adaptive capacities, building resilience, reducing vulnerabilities, and increasing productivity • Food system and nutrition • Tools & guidelines that support CSA ASEAN Regional Guidelines for Promoting CSA Practices Vol I, II & III | | <ul style="list-style-type: none"> • Gender Equality and Social Inclusion (GESI) in Climate Policy • GESI concepts • Current trends • Why including GESI is important in climate actions, including in CSA interventions • Good practices (what works and what doesn't) • Policies that support gender equality | | <ul style="list-style-type: none"> • Harvesting, understanding & including different perspectives in CSA interventions • Applying tools and approaches to assess implications of climate policy in CSA interventions • Practice leadership communication skills • Applying tools and approaches to mainstreaming GESI considerations in CSA interventions | | <ul style="list-style-type: none"> • Climate actions best practices & lessons learned—perspectives from regional/national/local levels • Inclusive and effective CSA approaches, barriers and enabling conditions • Inclusive & effective CSA, effective policies institutions & opportunities | | <ul style="list-style-type: none"> • Inclusive and effective climate actions • Adapting CSA to your own context • Link change projects to LDPs & action planning • Explore collaboration and inputs towards the implementation of their change projects | |

DETAILED PROGRAMME MODULES AND FLOW

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|--|---|--|
| <p>PREPARATORY MODULE</p> <p>FOCUS – LEADERSHIP</p> <ul style="list-style-type: none"> • Intro to ACLP Leadership model; LDP | <p>PRACTICE MODULE</p> <p>FOCUS – LEADERSHIP</p> <ul style="list-style-type: none"> • Introduction to Theory U – 5 movement/stages <p>FOCUS – THEORY U STAGE 1 : CO – INITIATING</p> <ul style="list-style-type: none"> • Finding common intent • Linking thematic topics to Stage 1 • Propose and select a "Change Project" related to a "sticky problem" in their own context related to CSA/climate policy/gender | <p>PRACTICE MODULE</p> <p>FOCUS – LEADERSHIP</p> <p>FOCUS – THEORY U STAGE 2 : Sensing Journey & STAGE 3 : Pre-sensing</p> <ul style="list-style-type: none"> • Four levels of Listening • Barriers to Observation • Questions to ask during the Sensing journey • Linking thematic topics to Stage 2 <p>FOCUS – THEORY U STAGE 3 : Pre-sensing</p> <ul style="list-style-type: none"> • Making meaning out of your sensing journeys • Linking thematic topics to Stage 3 | <p>EXPERIENCE MODULE</p> <p>FOCUS – LEADERSHIP</p> <ul style="list-style-type: none"> • Practicing basic leadership communication skills through communication games/activities • Practicing skills related to co-initiating, sensing and presencing (field case study) • Practice leadership communication skills • Applying tools and approaches to mainstreaming GESI considerations in CSA interventions | <p>REFLECT & APPLY MODULE</p> <p>FOCUS – LEADERSHIP</p> <ul style="list-style-type: none"> • 6 Hours – 2.5 Days <p>FOCUS – THEORY U STAGE 4 : Prototyping & STAGE 5 Institutionalizing</p> <ul style="list-style-type: none"> • How does the process of Prototyping look like • Clarify the intention of a Prototype • Conditions for effective Prototyping • Linking thematic topics to Stage 4 <p>FOCUS – THEORY U STAGE 5 : Institutionalizing</p> <ul style="list-style-type: none"> • How the change will be institutionalized • Linking thematic topics to Stage 5 | <p>CONSOLIDATE & ACTIONING MODULE</p> <p>FOCUS – LEADERSHIP</p> <ul style="list-style-type: none"> • Review and reflection on going through the 5 stages of Theory U and the leadership journey |
| <p>METHODOLOGY/APPROACH</p> <ul style="list-style-type: none"> • Presentation • Group work • Case study • Individual plans | <p>METHODOLOGY/APPROACH</p> <ul style="list-style-type: none"> • Presentation • Group work • Expert insight/experience | <p>METHODOLOGY/APPROACH</p> <ul style="list-style-type: none"> • Presentation • Group work • Case study • Expert insight/experience | <p>METHODOLOGY/APPROACH</p> <ul style="list-style-type: none"> • Presentation Interactive face-to-face sessions • Best practice case study analysis • Role play • Field practice • Communication games/activities | <p>METHODOLOGY/APPROACH</p> <ul style="list-style-type: none"> • Presentation • Group work • Dialogue/Forum/Focus group discussion • Expert insight/experience | <p>METHODOLOGY/APPROACH</p> <ul style="list-style-type: none"> • Presentation • Group work • Case study individual plans • Expert insight/experience |
| <p>REFLECTION</p> <ul style="list-style-type: none"> • Individual journaling | <p>REFLECTION</p> <ul style="list-style-type: none"> • Peer reflection | <p>REFLECTION</p> <ul style="list-style-type: none"> • Group reflection | <p>REFLECTION</p> <ul style="list-style-type: none"> • Individual reflection | <p>REFLECTION</p> <ul style="list-style-type: none"> • Group and individual reflection | <p>REFLECTION</p> <ul style="list-style-type: none"> • Group and individual reflection |

DETAILED PROGRAMME MODULES AND FLOW

| 1 | PREPARATORY MODULE | 2 | PRACTICE MODULE | 3 | PRACTICE MODULE | 4 | EXPERIENCE MODULE | 5 | REFLECT & APPLY MODULE | 6 | CONSOLIDATE & ACTIONING MODULE |
|---|-----------------------|---|--------------------|---|--------------------|---|----------------------|---|---------------------------|---|-----------------------------------|
| CHANGE PROJECT DEVELOPMENT <ul style="list-style-type: none"> • Summary document on change project process. | | CHANGE PROJECT DEVELOPMENT <ul style="list-style-type: none"> • How to use stage 1 of theory U to change project. • Identity potential individual change project using change project proposal guideline and template. | | CHANGE PROJECT DEVELOPMENT <ul style="list-style-type: none"> • How to use stage 2 & stage 3 of theory U to change project. • Presenting individual change project plan to team members. | | CHANGE PROJECT DEVELOPMENT <ul style="list-style-type: none"> • How to use stage 4 of theory U to change project. • Group discussion and feedback. | | CHANGE PROJECT DEVELOPMENT <ul style="list-style-type: none"> • How to use stage 4 of theory U to change project. • Presenting individual change projects to mentors and coaches for feedback. | | CHANGE PROJECT DEVELOPMENT <ul style="list-style-type: none"> • How to use stage 5 of theory U to change project. • Presenting individual change projects & plan of action to realise change project. • Feedback from relevant experts/supervisors. • Identifying potential for collaboration. | |
| COACHING/MENTORING <ul style="list-style-type: none"> • Support the development of personal/individual Leadership. • Development objectives. | | COACHING/MENTORING <ul style="list-style-type: none"> • Setting change project groups. • Why change project ACLP, criteria of selection of change projects, role of participants, coaches and mentors. | | COACHING/MENTORING <ul style="list-style-type: none"> • Check-in on LDP. • Providing suggestions on topic, processes. | | COACHING/MENTORING <ul style="list-style-type: none"> • Thematic feedback on topic, objectives and processes on change projects. | | COACHING/MENTORING <ul style="list-style-type: none"> • Thematic feedback on topic, objectives and processes on change projects. • Ways to ensure implementation and sustainability. | | COACHING/MENTORING <ul style="list-style-type: none"> • Feedback on thematic approach and leadership process for change projects. | |

How to Apply

01. APPLY

Fill-in application form. Candidates must complete the application form and submit it with their updated CV to the designated email address.

02. REVIEW

Review of applications and pre-selection. Interviews with selected potential candidates only if further clarification is needed.

03. CONFIRMATION

Confirmation of selected participants. A letter of support for each confirmed participant signed by the respective supervisor

Please submit the completed application form, including consent to the data protection statement and updated CV to:

- **Mr Moch Taufiqul Mujib : moch.mu jib@giz.de**
- **Ms Ferosa Arsadita : ferosa.arsadita@giz.de**

Important Dates

| | |
|---|---|
| Open call for application | |
| Review of applications and pre-selection | 12 October 2024 |
| Interview with pre-selected participants | Interview with pre-selected participants |
| Confirmation of selected participants | 22 October 2024 |
| Onboarding phase | Onboarding phase |
| Leadership programme workshop kick-off | 20 January 2025 |
| Module 1 | 21 – 23 January 2025 |
| Module 2 | 19 – 20 February 2025 |
| Module 3 | 19 – 20 March 2025 |
| Module 4 | 23 – 25 April 2025 |
| Module 5 | 21 – 22 May 2025 |
| Module 6 | 24 – 25 June 2025 |

**Dates of other virtual exchanges will be informed once the programme starts.*



Organiser

The ACLP III implementation is a joint effort from all partners involved. These partnerships underscore the collaborative spirit and shared commitment to advancing sustainable development and environmental stewardship within the ASEAN community and beyond.

ASEAN SECRETARIAT

At the forefront of this collaborative effort as the main coordination mechanism for AMS, is the ASEAN Secretariat, particularly through the dedicated involvement of the Food, Agriculture & Forestry Division (FAFD) and the Environment Division (ED). Their guidance and leadership have been pivotal in steering the programme direction and ensuring its alignment with the broader objectives of sustainable development within the ASEAN framework.

KEY PARTNERS

For the ACLP I and II, several organisations and experts contributed to the programme design and implementation, including the ASEAN Secretariat, the ASEAN Climate Resilience Network (ASEAN-CRN), Southeast Asian Regional Center for Graduate Study and Research in Agriculture (SEARCA), the Food and Agriculture Organization of the United Nations Regional Office for Asia and the Pacific (FAO-RAP), the CGIAR Research Program on Climate Change, Agriculture and Food Security (CCAFS), the Stockholm Environment Institute (SEI), Grow Asia, the Regional Community Forestry Training Center (RECOFTC) and the Amsterdam Leadership Academy. In addition, the Southeast Asian Regional Center for Graduate Study and Research in Agriculture (SEARCA) and the Amsterdam Leadership Academy brought expertise and approaches to enrich learning experiences and support throughout the ACLP III implementation. Representatives of these organisations played a role as speakers, mentors, coaches and facilitators throughout implementation of the ACLP.

FUNDING AND IMPLEMENTATION

The programme is funded by the German Federal Ministry for Economic Cooperation (BMZ) and European Union (EU) and implemented by GIZ, specifically the ASEAN EU-German Climate Action Programme (CAP) and the Promotion of Sustainable Agricultural Value Chains in ASEAN (ASEAN AgriTrade II), which coordinate and provide technical support for the programme implementation together with partners.

Contact



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ASEAN CLIMATE LEADERSHIP PROGRAMME I BOOKLET 2024

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